

SPECIAL EDUCATION MATH STANDARDS TO BE COVERED

NUMBER SENSE

- 1.14 ratio/percent/direct proportion**
- 1.15 understand addition, subtraction, multiplication and division**
- 1.16 multi-step computations**

MEASUREMENT

- 1.25 use of formulas**
- 1.26 estimation of surface areas**
- 1.23 units of conversions**

GEOMETRIC SENSE

- 1.3.3 position of points on a grid**
- 1.3.4 translations, reflections**

PROBABILITY/STATISTICS

- 1.4.4 identify data (mean, median, mode)**
- 1.4.1 understand independent/dependent events**
- 1.4.5 read and interpret data**

ALGEBRAIC SENSE

- 1.5.3 equality/inequality symbols**
- 1.5.4 use variables to write expressions**
- 1.5.6 multi-step equations**

PROBLEM SOLVING/LOGICAL REASONING

- 2.2.1 use relevant information to solve problems**
- 2.1.3 identify known/unknowns**
- 2.2.3 construct solutions**

MAKE CONNECTIONS

- 3.2.1 draw conclusions**

COMMUNICATES KNOWLEDGE AND UNDERSTANDING

- 4.2.2 graphing**
- 4.2.3 mathematical language**